

Transfer in North Carolina--Where are We and Where Do We Need to Be?

North Carolina Community College System Conference
October 8, 2018

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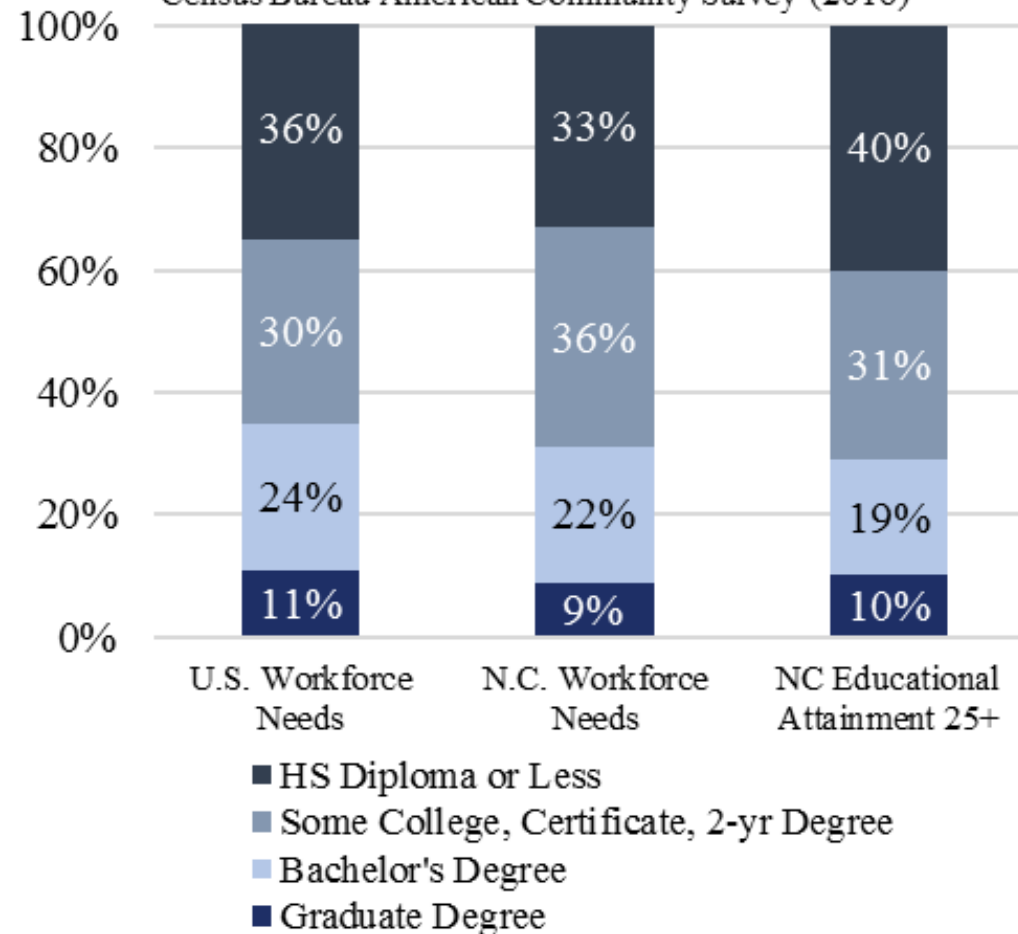
Mark D'Amico

The University of North Carolina at Charlotte

Workforce Needs

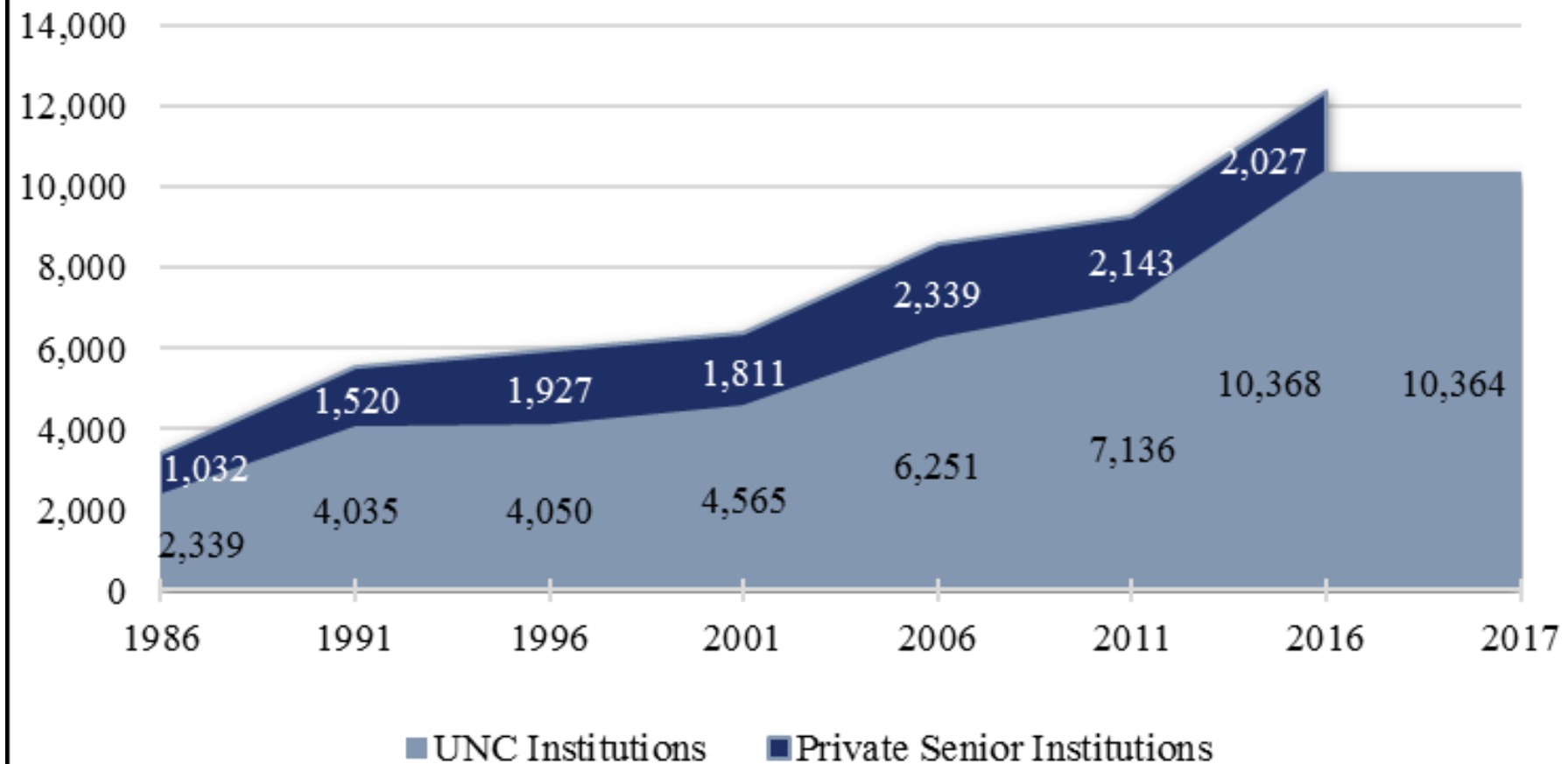
Figure 1. 2020 Projected Workforce Needs by Education Level; Corresponding 2016 North Carolina Attainment Levels

Data Sources: Carnevale, Smith, and Strohl (2013a,b); U.S. Census Bureau American Community Survey (2016)



Transfer Destinations

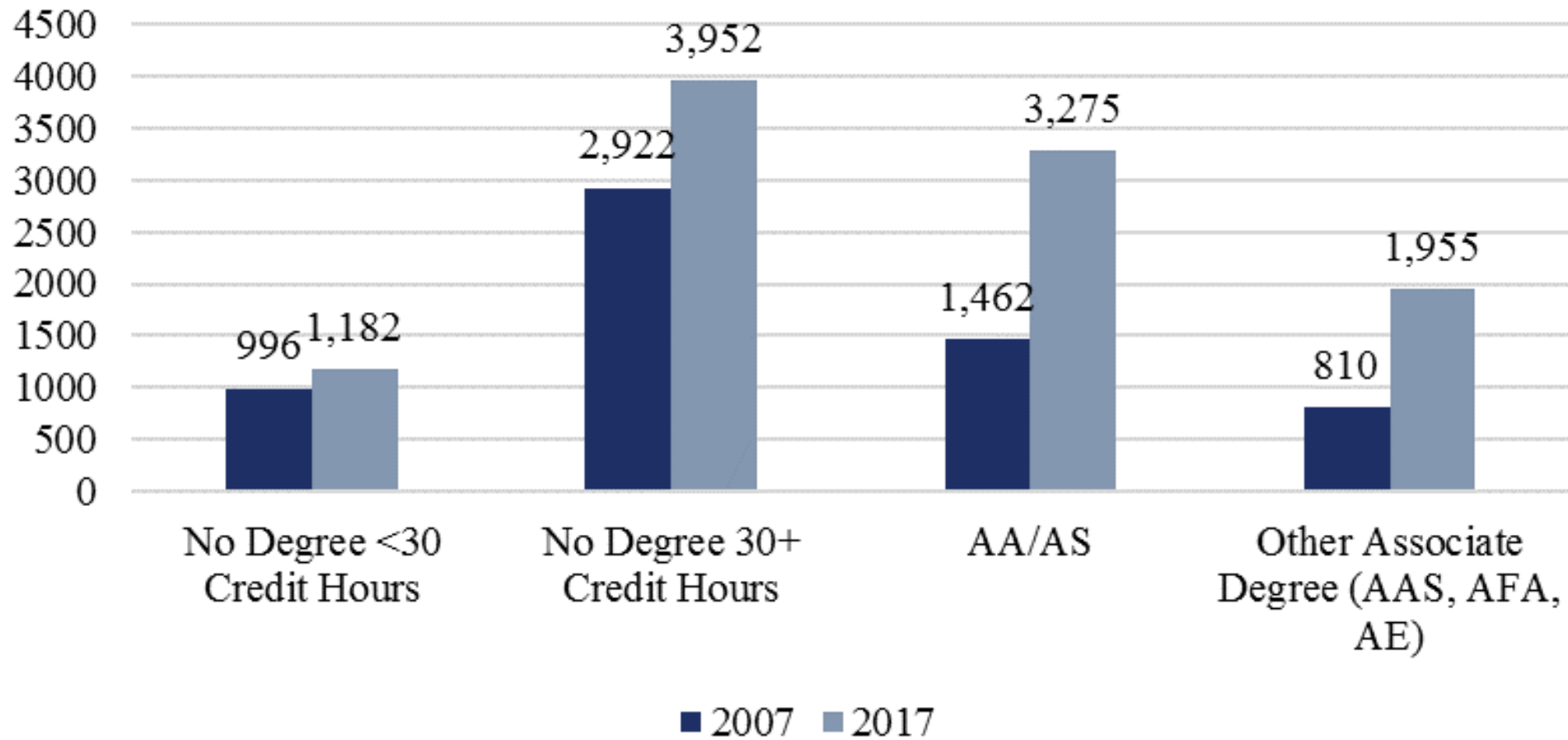
Figure 2. N.C. Community College-to-University Transfer
Sources: Dow (2015); UNC (1997); UNC InfoCenter; Yang (2007)



Credential upon Transfer

**Figure 3. North Carolina Community College to UNC Institution
Transfer Students by Category**

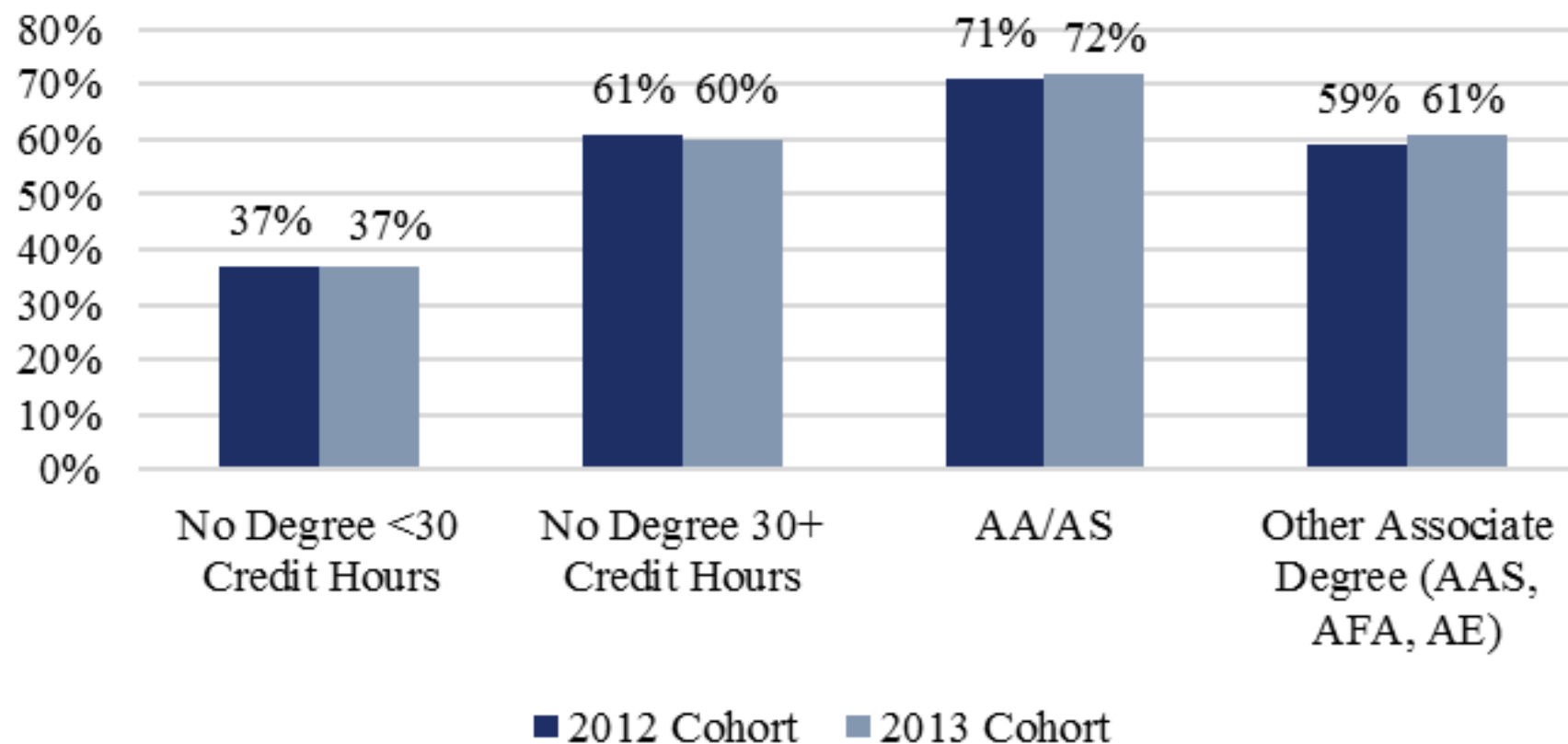
Data Source: UNC Infocenter



Baccalaureate Completion – Transfers

**Figure 4. 4-Yr Baccalaureate Completion Rates
Following Transfer to UNC Institution by Category
(2012 and 2013 Cohorts)**

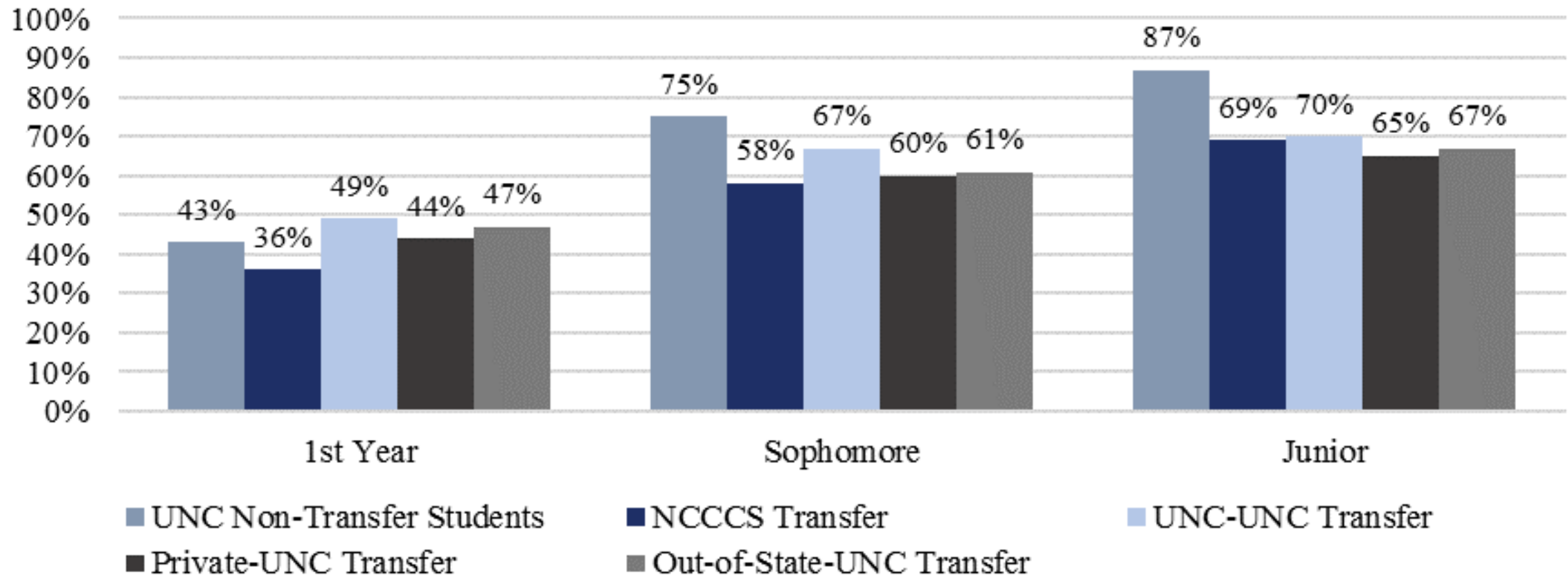
Data Source: UNC InfoCenter



Baccalaureate Completion – Transfers

Figure 5. 4-Yr Baccalaureate Completion Rates Following Transfer by Origin (2013 Cohort)

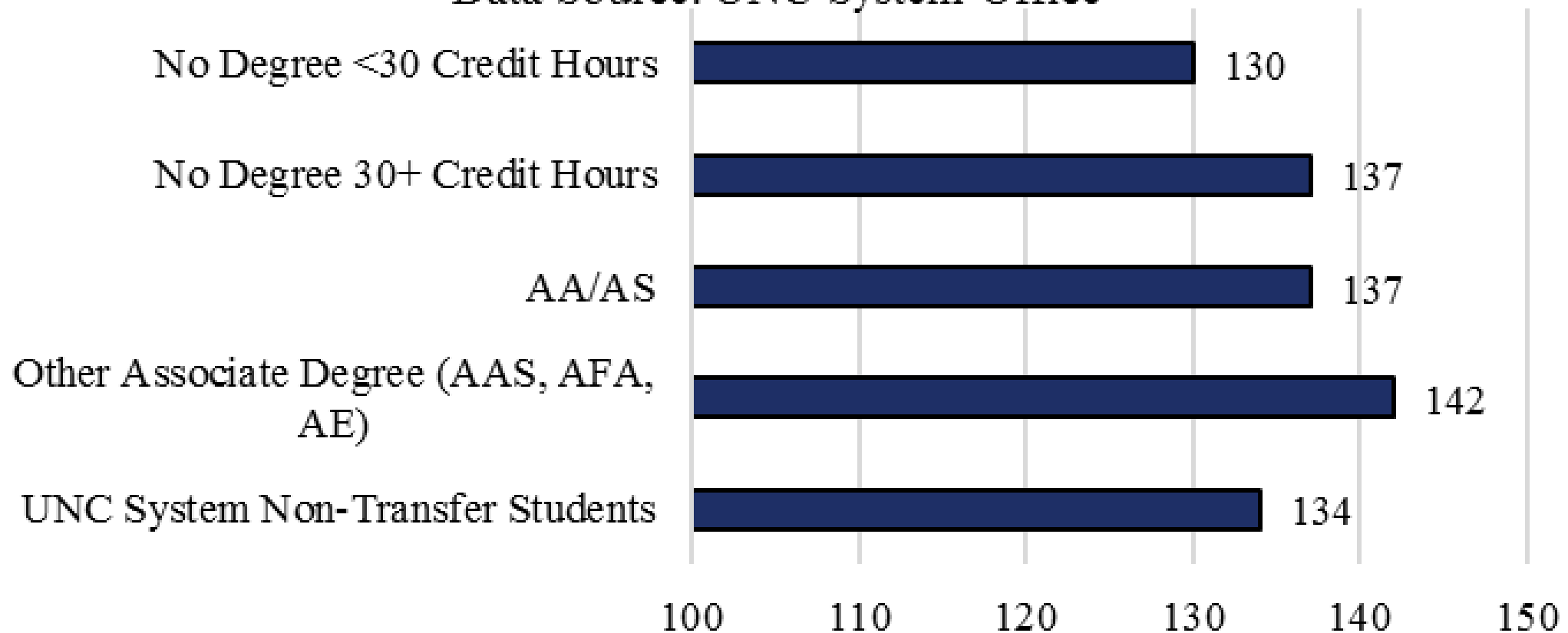
Data Source: UNC InfoCenter



Credits to Baccalaureate Completion

Figure 6. Credit Hours to Baccalaureate Degree for UNC Institution Completers by CC Transfer Category/UNC Non-Transfer (2012 Cohort)

Data Source: UNC System Office



Promising Practices in North Carolina

- Articulation agreements
- Career and college promise (dual enrollment)
- Cooperative innovative high schools
- Reverse transfer

Work to Be Done in North Carolina

- Statewide pre-major pathways
 - The next 15 hours
 - Major acceptance
 - Focus on the top 4
- Course numbering
- Associate in Applied Science articulation
- Data quality and data sharing
- Incentivize pre-transfer associate degrees
- Increased communication during secondary ed
- Improved transfer operations (TAC recommendations)
 - Early ACA 122 enrollment and PD for faculty and staff
 - Survey advising practices

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Questions and Discussion