


The State of Transfer in North Carolina: Updates from the Transfer Advisory Committee

CTPA Conference

April 1, 2022

TAC Membership – NCCCS



- Jenn Gardner Selby, Rowan-Cabarrus Community College



- J.W. Kelley, *ex officio*, NCCCS Office



- Jonathan Loss, co-chair, Catawba Valley Community College



- Barry Priest, Bladen Community College



- Yolanda Wilson, Wilkes Community College

TAC Membership – UNC System



- Angela Anderson, East Carolina University



- Eric Fotheringham, *ex officio*, UNC System Office



- Tina McEntire, University of North Carolina Greensboro



- Denettia Shaw, co-chair, North Carolina Central University



- Ted Zerucha, Appalachian State University

The TAC Mission



Serve as the policy administrators of the CAA with authority to interpret CAA policy



Oversee implementation of and compliance with the CAA



Ensure compliance of institutional policies and practices regarding the CAA



Address questions about transferability of course work under the CAA or proposed changes to policies, courses, and BDPs



Provide general counsel and recommendations to the NCCCS and the UNC System on matters related to optimal transfer between the two systems

CAA 2021 Legislative Report Highlights

- Recommendations
- Transfer enrollment data (2016 – 2020)
- Campus compliance visit schedule
- Community college transfer survey
- Baccalaureate Degree Plans (BDPs) and focus groups
- CAA revisions and language
- UNC System Common Numbering System (CNS)
- Data sharing

Recommendations

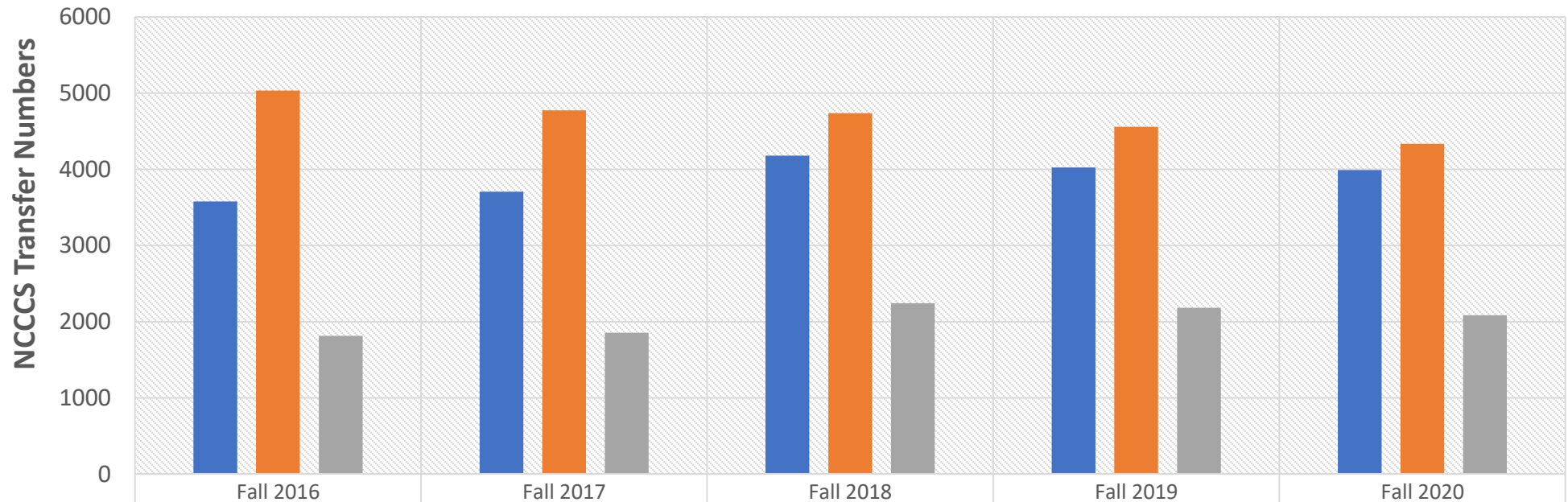
- Technological and operational solutions that create greater continuity, clarity, accessibility, and transparency for advising and the processing of transfer students and informing course, program, and institution selection among the NCCCS and UNC System institutions, particularly through the implementation of statewide data sharing between the two systems.
- The addition of demographic data to the current transfer data dashboard on the UNC System website so that any inequities can be identified and addressed.

Recommendations

- An examination of policies and procedures as they relate to diversity, equity, and inclusivity among NCCCS and UNC System transfer students, with the objective of promoting equitable outcomes to ameliorate any deficiencies.
- Implementing templates for baccalaureate degree plans that would be recognizable and easy-to-follow for all students, no matter the eventual transfer destination.
- Continuing collaborations with other key partners (e.g., NCSU's Belk Center for Community College Leadership and Research, myFutureNC, North Carolina's Independent Colleges and Universities, etc.) in the work of transfer success.

Transfer Enrollment Trends

New NCCCS Transfer Student Enrollment to UNC
Fall 2016 - Fall 2020



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
■ AA/AS Degree (CAA)	3577	3707	4179	4025	3991
■ Transfer Hours - No Degree	5036	4775	4738	4559	4335
■ Other Associate Degree	1813	1854	2242	2181	2083

Completed
UNC System
Site Visits

Institution	First-round Visit	Second-round Visit	Third-round Visit
Appalachian State University	07/25/2016	10/18/2018	04/24/2020
East Carolina University	09/15/2016	10/11/2018	10/30/2020
Elizabeth City State University	09/16/2016	10/12/2018	10/29/2020
Fayetteville State University	10/18/2017	10/29/2019	12/16/2021
North Carolina A&T University	03/29/2017	04/30/2019	05/04/2021
North Carolina Central University	11/17/2016	11/28/2018	05/27/2021
North Carolina State University	11/16/2016	11/07/2018	04/26/2021
UNC Asheville	04/17/2017	04/17/2019	06/09/2021
UNC-Chapel Hill	04/05/2017	05/01/2019	04/27/2021
UNC Charlotte	04/13/2016	10/16/2018	04/08/2020
UNC Greensboro	04/14/2016	10/18/2018	03/10/2020
UNC Pembroke	10/18/2017	10/28/2019	01/28/2022
UNC Wilmington	10/20/2017	10/17/2019	11/08/2021
Western Carolina University	04/19/2017	03/28/2019	04/19/2021
Winston-Salem State University	06/23/2016	11/16/2018	05/27/2020

Community College Transfer Survey

- Administered Fall 2021
- 55 Community Colleges responded
- Results to be shared beginning Summer 2022

Themes that emerged from CC Survey:

- ❖ Advising
- ❖ ACA 122
- ❖ BDPs
- ❖ CAA Appeals
- ❖ Transfer Resources (existing & needed)
- ❖ Communications
- ❖ Data-informed decision-making

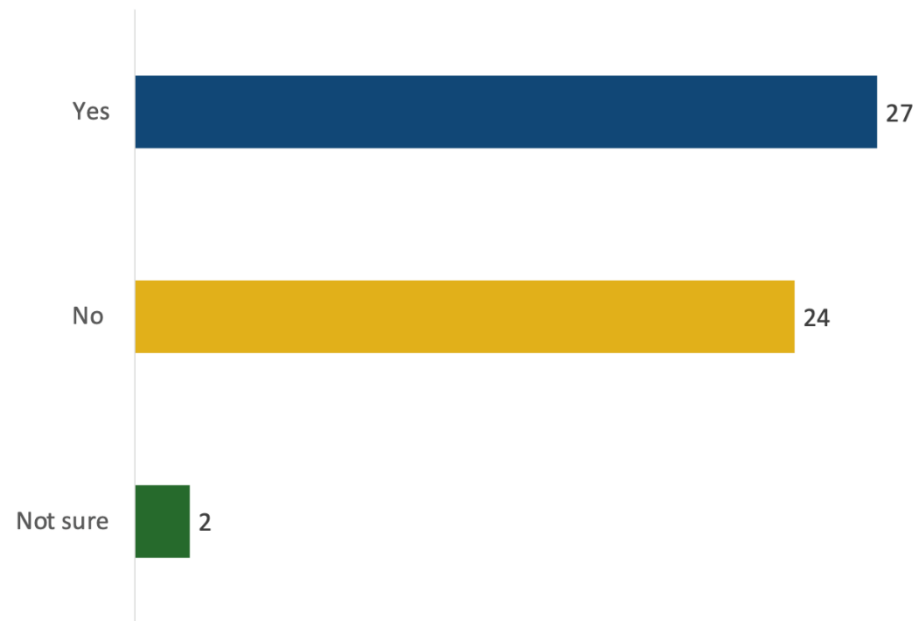
Community College Transfer Survey

Initial Findings:

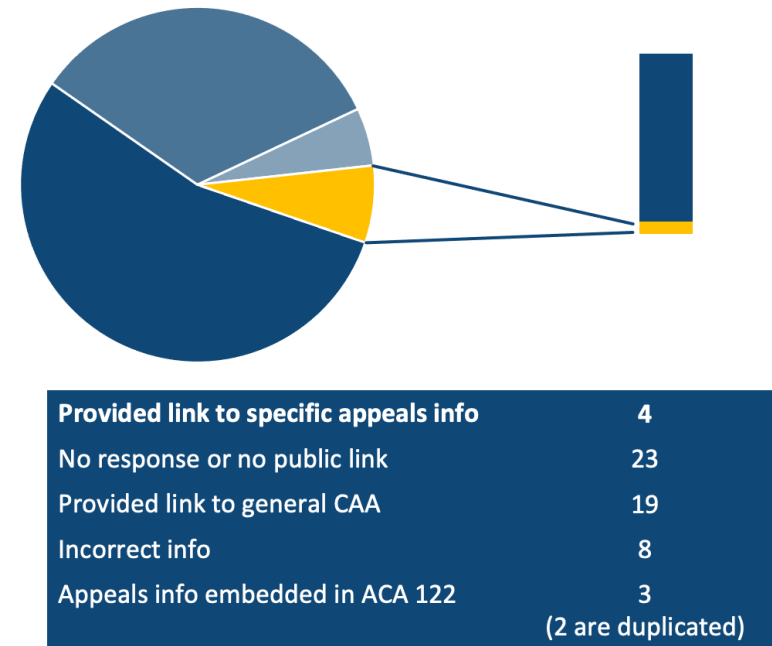
- < 81% of responding CCs offer CAA training to their employees
- < 79% of responding CCs have a direct link to BDPs on their websites
- < 50% of responding CCs document students' BDP selections
- < 37% of responding CCs track students' adherence to BDPs
- < 8% of responding CCs have a direct link to CAA appeals info on their websites
- > 55% of responding CCs identified specific challenges with CAA policies, institutional procedures, etc.

Community College Transfer Survey

Are students' selected BDPs documented?



How are students informed about the CAA Appeals Process?



Community College Transfer Survey

Proposed opportunity areas

CCs	UNCs
<ul style="list-style-type: none">• BDP utilization• Training• Streamlined communication internal• Supportive technology• Appeals process	<ul style="list-style-type: none">• BDP structure & storage• Training• Streamlined communication external• Supportive technology• Streamlining equivalencies

Baccalaureate Degree Plans

TAC Recommendation in 2021 Legislative Report: Implementing templates for baccalaureate degree plans that would be recognizable and easy-to-follow for all students, no matter the eventual transfer destination.

- February 2022 – Series of focus groups held for CC Advisors
- March - April 2022 – Series of focus groups to be held for CC students
- Summer 2022 – Outcomes to be shared with TAC

Focus group participants asked about:

- Familiarity with BDPs
- Ease of Utilization
- Suggestions for Improvement
- Ideal Form and Location of BDPs

CAA Course Updates

In 2021, four new courses were added to the Pre-major/Elective course list:

- CJC 113 – Juvenile Justice
- CJC 212 – Ethics & Community Relations
- CSC 249 – Data Structures & Algorithms
- CSC 251 – Advanced JAVA Programming

These additions to the *CAA* were presented to appropriate personnel in both systems, with the expectation that BDPs will continue to be updated to reflect these changes in the next academic term.

CAA Course Updates

In 2022, five new courses are likely to be added to the Pre-major/Elective course list:

- ENG 127 – Fiction Writing
- ENG 128 – Poetry Writing
- ENG 129 – Creative Nonfiction Writing
- TEX 110 – Fundamentals of Textiles
- TEX 210 – Fiber Science

These additions to the *CAA* have been presented to appropriate personnel in both systems, and we are waiting on feedback from the UNC System Office.

CAA Revision and Language

- The TAC is developing a version of the *CAA* that is more student-friendly in its ability to be read and understood.
- The TAC is considering addressing policy revision with both system offices in relation to several topics, including the following:
 - The gatekeeper for student redress (II.B.)
 - The size and scope of TAC

UNC Common Numbering System (CNS)

- The University of North Carolina Common Numbering System (UNC CNS) is a cooperative effort among all UNC System institutions to facilitate applicable transfer of lower-division undergraduate courses approved in December 2020 by the UNC Board of Governors as an amendment to UNC Policy 400.1.5 Policy on Fostering Undergraduate Student Success.
- The CNS is designed to be a special group of courses assigned a common number that have direct equivalency at all UNC System institutions that offer the course.
- Over 500 faculty members, undergraduate coordinators, faculty chairs, and associate deans reviewed 187 of the most often transferred courses and recognized multiple inconsistencies among the UNC → UNC alignment that needed to be addressed.
- Implementation of Phase I (UNC → UNC) is scheduled for Fall 2022 while work on Phase II (NCCCS → UNC) will happen within discipline committees during the 2022-2023 academic year.
- A website and searchable database are being developed for use by students and advisors.

Data Sharing

TAC Recommendation

- Implementation of Statewide Data Sharing Agreements between the UNC System and the NCCC System
- Would eliminate the need for institutions to create partner data sharing agreements with each other
- Could possibly automate transfer credit process from 2-year to 4-year
- Provide better assessment of how students do in next-level coursework after transfer

Questions?