

# COLLEGE TRANSFER PROGRAM ASSOCIATION CONFERENCE

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## Transfer Advisory Committee

March 26, 2021



# *Committee Membership*

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- Levy Brown, Vance-Granville CC
  - Jonathan Loss, co-chair, Catawba Valley CC
  - Barry Priest, Bladen CC
  - Jenn Selby, Rowan-Cabarrus CC
  - JW Kelley, *ex officio*, NCCCS Office
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# *Committee Membership*



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- Angela Anderson, East Carolina University
  - Tina McEntire, UNC Greensboro
  - Denettia Shaw, co-chair, NC Central University
  - Ted Zerucha, Appalachian State University
  - Eric Fotheringham, *ex officio*, UNC System Office
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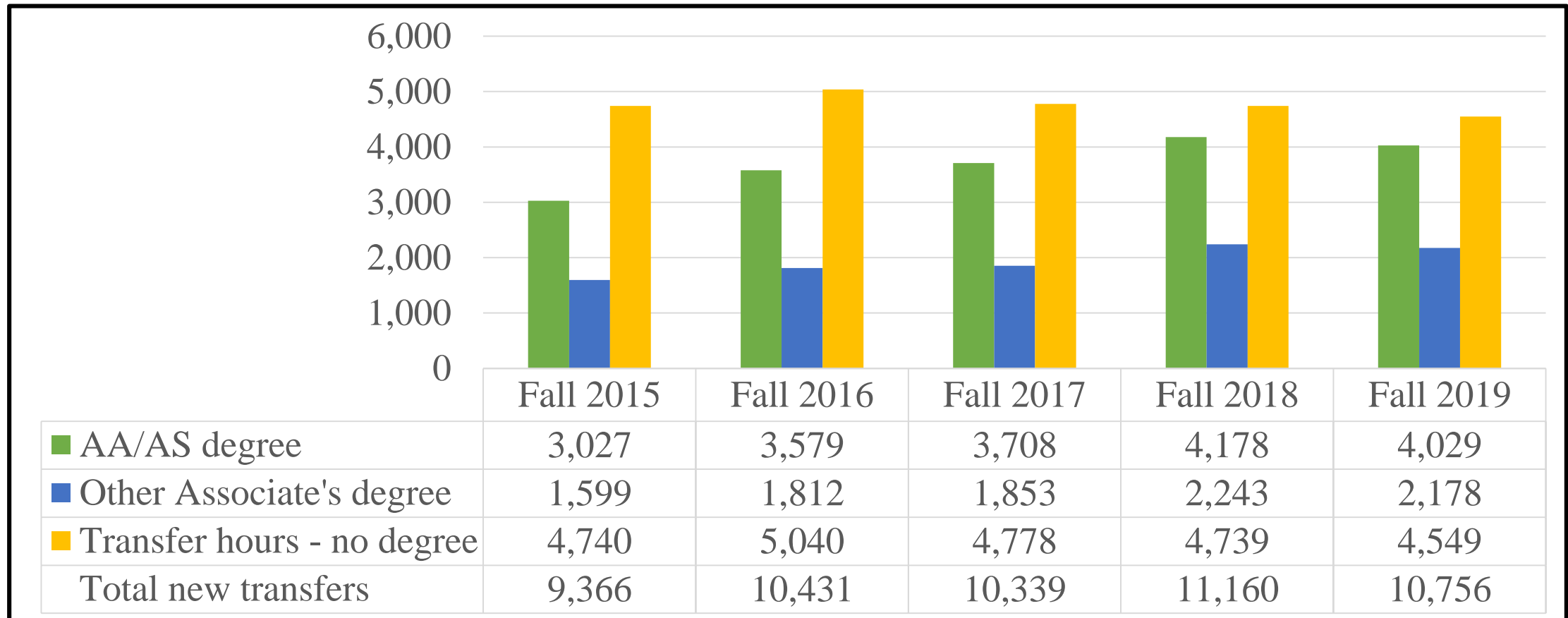
# *The TAC Mission*

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- Serve as policy administrators of the CAA with authority to interpret CAA policy
  - Oversee implementation of and compliance with the CAA for institutional policies and practices
  - Address questions concerning transferability of course work under the CAA or proposed changes to policies, courses, and BDPs
  - Provide general counsel and recommendations to the NCCCS and the UNC System Offices on matters related to optimal transfer between the two systems
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# *Transfer Enrollment Trends*

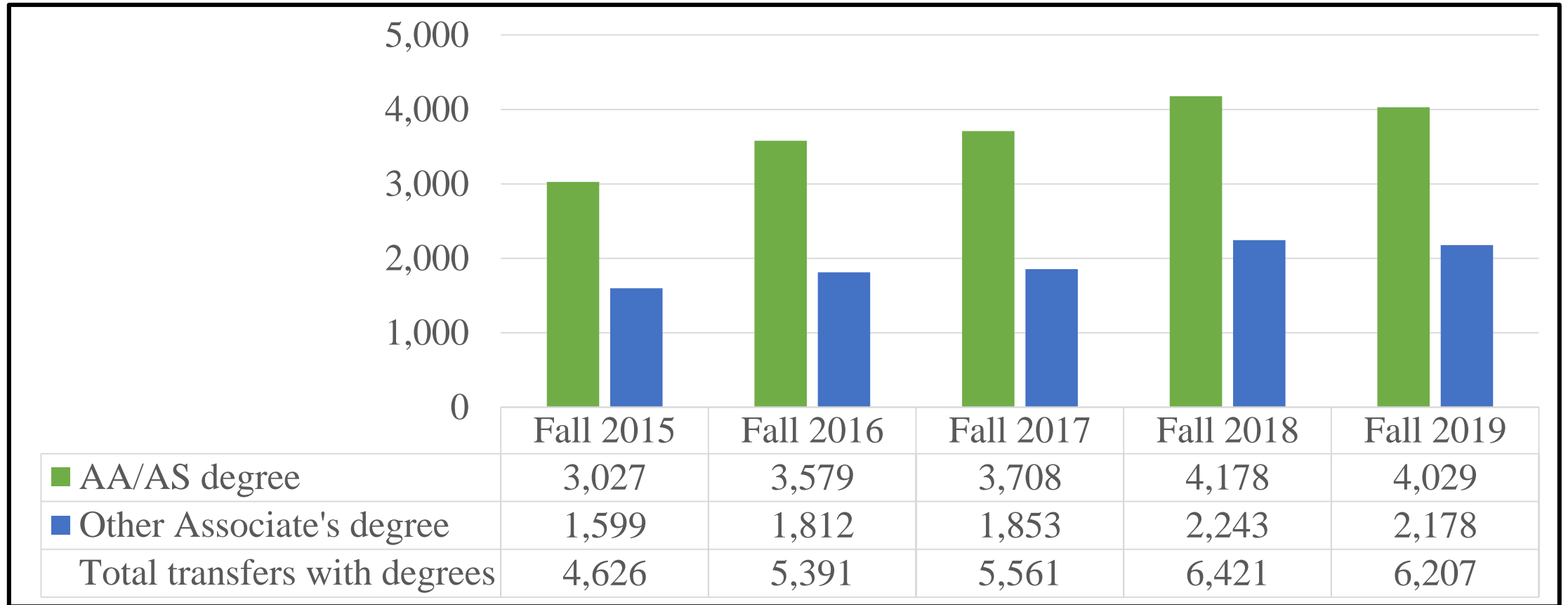
## *New NCCCS Student Enrollment in UNC System Institutions*



*Note: Data include the most current information posted on the UNC public dashboards and may differ slightly from previously reported information.*

# *Transfer Enrollment Trends*

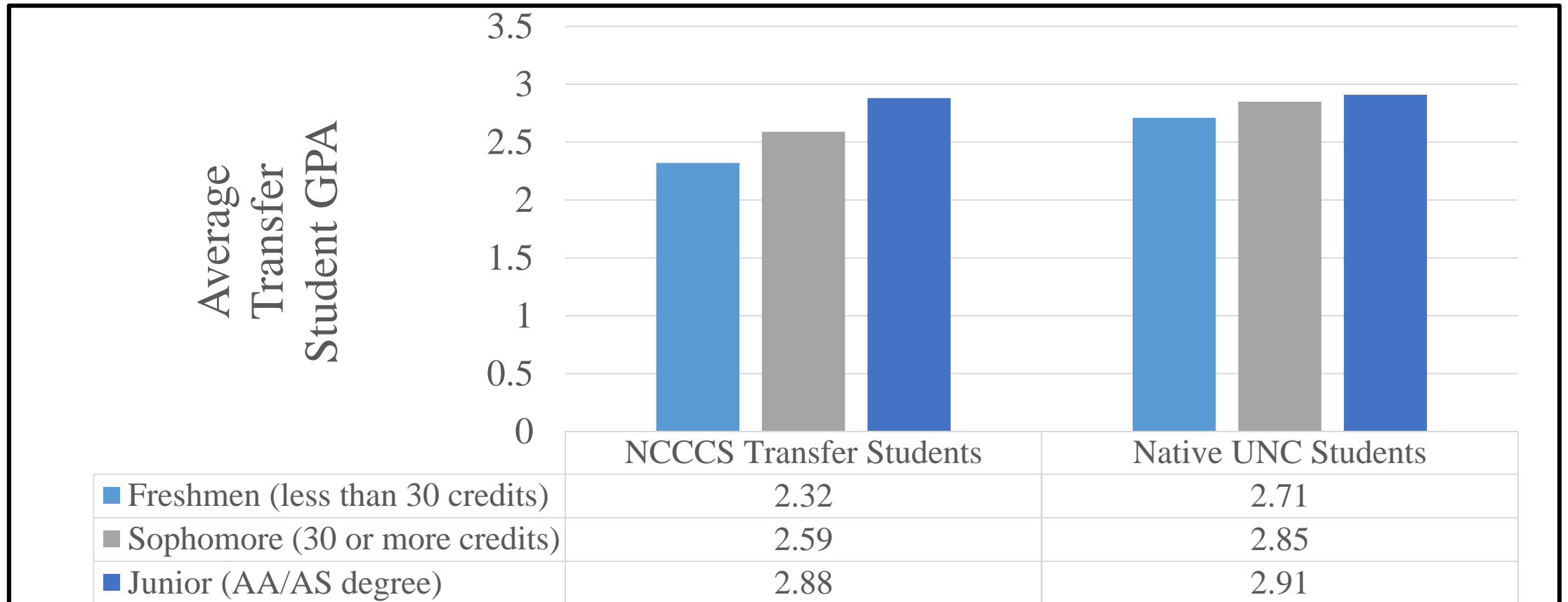
## *NCCCS Student Transfers with Completed Associate Degree*



*Note: Data include the most current information posted on the UNC public dashboards and may differ slightly from previously reported information.*

# *Transfer Performance Data*

## *2019 Transfer Student Performance GPA After First Year*



*Note: Data are reflective of first-year performance at UNC institutions for transfer students. This measurement was taken during fall 2019 to spring 2020 for the cohort entering in fall 2018.*

# *CAA Compliance Review Site Visits*

| Institution                       | First-round Visit | Second-round Visit | Third-round Visit |
|-----------------------------------|-------------------|--------------------|-------------------|
| Appalachian State University      | 07/25/2016        | 10/18/2018         | 04/24/2020        |
| East Carolina University          | 09/15/2016        | 10/11/2018         | 12/30/2020        |
| Elizabeth City State University   | 09/16/2016        | 10/12/2018         | 12/29/2020        |
| Fayetteville State University     | 10/18/2017        | 10/29/2019         | Fall 2021 TBD     |
| North Carolina A&T University     | 03/29/2017        | 04/30/2019         | Spring 2021 TBD   |
| North Carolina Central University | 11/17/2016        | 11/28/2018         | Spring 2021 TBD   |
| North Carolina State University   | 11/16/2016        | 11/07/2018         | Spring 2021 TBD   |
| UNC Asheville                     | 04/17/2017        | 04/17/2019         | Spring 2021 TBD   |
| UNC-Chapel Hill                   | 04/05/2017        | 05/01/2019         | Spring 2021 TBD   |
| UNC Charlotte                     | 04/13/2016        | 10/16/2018         | 04/08/2020        |
| UNC Greensboro                    | 04/14/2016        | 10/18/2018         | 03/10/2020        |
| UNC Pembroke                      | 10/18/2017        | 10/28/2019         | Fall 2021 TBD     |
| UNC Wilmington                    | 10/20/2017        | 10/17/2019         | Fall 2021 TBD     |
| Western Carolina University       | 04/19/2017        | 03/28/2019         | Spring 2021 TBD   |
| Winston-Salem State University    | 06/23/2016        | 11/16/2018         | 05/27/2020        |



# *CAA Compliance Review Site Visits*

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- Notification of visit sent from UNC System Office to university
  - Completed survey sent from university to TAC
  - Transfer data sent from UNC System Office to TAC
  - On-site (or virtual) visit from TAC members with these groups:
    - Employees working directly with transfer students
    - Employees working “behind-the-scenes” with transfer students
    - NCCCS transfer students
  - Written report on site visit approved by TAC
  - Approved report sent from UNC System Office to university
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# *Recent Takeaways from Site Visits*

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- COVID-19 has been disruptive in many academic ways:
    - Difficulties in predictive enrollment
    - Implementation of fair grading systems
  - No formal Transfer Credit Appeals to date
  - Students have been difficult to contact for interviews
  - Centralizing BDP management is becoming more common
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# *CAA Revisions/Updates*

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- *Section V.A.10:* Added statement of recognition for multiple commonly recognized advanced placement exams
- *Course additions:* Added multiple courses to the Pre-Major/  
Elective course lists (see below)

|  | 2020                            | 2021                                   |
|--|---------------------------------|--|
| <b>Pre-Major/<br/>Elective<br/>Courses</b> | IRI 111 – Elementary Irish I    | CJC 113 – Juvenile Justice             |
|  | IRI 112 – Elementary Irish II   | CJC 212 – Ethics & Community Relations |
|  | IRI 211 – Intermediate Irish I  | CSC 249 – Data Structures & Algorithms |
|  | IRI 212 – Intermediate Irish II | CSC 251 – Advanced JAVA Programming    |

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# *Discipline-Specific Transfer Degrees*

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- Current transfer degrees with uniform articulation agreements:

| Degree Program                |
|-------------------------------|
| RN to BSN                     |
| AE                            |
| AFA's                         |
| Early Childhood Education AAS |
| AATP/ASTP (in progress)       |

- The CAA has no jurisdiction over these degree programs.
  - UGETC courses in these agreements still have the same guarantees.
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# *TAC Recommendations*

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- The swift hiring of a Director of Community College Partnerships at the UNC System Office, a role critical to the success of the work of the TAC and beneficial to transfer students statewide
  - Technological and operational solutions that create greater continuity, clarity, accessibility, and transparency for advising and the processing of transfer students and information course, program, and institution selection (e.g., the creation of a common course-numbering or common course-equivalency system, the electronic transfer of transcripts, etc.) among the NCCCS and UNC System institutions
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# *TAC Recommendations*

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- An examination of policies and procedures as they relate to issues involving diversity, equity, and inclusivity among NCCCS and UNC System transfer students, with the objective of promoting equitable outcomes and ameliorating any discovered inequities
  - Co-admission initiatives and UNC System advisor residency on community college campuses to guide students toward completion of appropriate courses, programs, and institutions earlier in the transfer process
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# *TAC Recommendations*

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- The development and growth of collaborations with other key partners (e.g., NCSU's Belk Center for Community College Leadership and Research, myFutureNC, North Carolina Independent Colleges and Universities, etc.) in the work of transfer success
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