

**Early Childhood Education
Birth to Kindergarten
Uniform Articulation Agreement
(Senate Bill 315)**

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Early Childhood Articulation Senate Bill 315

- PART II. EARLY EDUCATION ARTICULATION AGREEMENT
- SECTION 2.(a) **By March 1, 2018**, the Board of Governors of The University of North Carolina and the State Board of Community Colleges shall develop an articulation agreement for the transfer of credits earned for an associate degree in an early childhood education program at a community college toward a baccalaureate degree in an early childhood education program at a constituent institution for the purposes of the student obtaining teacher licensure in the area of Birth through Kindergarten.
- The articulation agreement shall apply to all community college campuses and constituent institutions with early childhood education programs.

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- **SECTION 2.(b) By April 15, 2018**, the Board of Governors of The University of North Carolina and the State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee on the development of the articulation agreement and the plan for implementation of the articulation agreement at all community college campuses and constituent institutions with early childhood education programs.

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- The system wide articulation agreement for early childhood education programs entered into between The University of North Carolina and the Community College System shall apply beginning with the 2018-2019 academic year.

Development of the Agreement and Program Alignment

- **Faculty Driven**
 - **Reps from the UNC System and Community College System**
 - 6 faculty representatives from the UNC System and 6 faculty representatives from NC Community College
 - University reps and community college reps met separately to discuss courses to be included in the agreement.
 - A final joint meeting was held with both faculty groups to finalize the proposed course list

Timeline for Implementation

- **February**
 - Curriculum Standard Revision and Articulation Agreement presented to State Board for future action (*completed Feb. 15-16*)
- **March**
 - Curriculum Standard Revision and Articulation Agreement presented to State Board for action (*March 15-16*)
 - Course revision request forms due to the System Office by *March 15th* for May CCRC meeting; One college to submit on behalf of all.

Timeline for Implementation

– Courses to be revised include:

- **EDU 216** (hour change from 4 to 3 hours)
- **EDU 234** (course description revision - add field experience in course description)
- **EDU 250** (hour change from 1 hour to 3 hours, course title change, course description revision)

Timeline for Implementation

- **April**
 - Course revisions sent to colleges for vote. (typically votes are due 2 to 3 weeks from the date they are sent out)
- **May**
 - Course revision requests sent to CCRC for approval; new course versions created in Colleague; Revised curriculum standard released in Colleague
- **June/July**
 - Colleges will download new course versions and update program of study in Colleague, submit to the System Office for approval
- **Aug. 2018**
 - Full implementation of changes

Development of the Agreement and Program Alignment

- **Program of Study**
(Agreement effective Fall 2018)
 - POS should align with agreement
 - Consider having the first year of the AAS ECE program the same for all students no matter if they initially plan to be transfer or non-transfer; the decision to transfer could be made in the second year of the AAS program.

ECE Articulation Framework

- **University BK degrees range in hours from 120-128; 122 hours is the average.**
- **In order to create a 2+2 agreement with all university programs with a BK licensure program, we used 120 hours as the hour base.**
- **This means the agreement will include 60 hours (1/2 of 120). 60 hours of transfer is in line with the other transfer programs.**

Draft ECE Articulation Agreement

- The draft of the articulation agreement is currently under review by UNC GA and NCCCS Leadership. The draft agreement includes the following:
 - **60 hours total**
 - **29 hours of General Education (UGETC – Universal General Education Transfer Component)**
 - 15 hours of Gen Ed already required in AAS
 - 14 hours in additional Gen Ed hours to support the university requirements for additional Gen Ed
 - **31 hours of EDU**
 - 25 hours currently in the EDU core of ECE AAS
 - Two tracks – licensure and non-licensure
 - » Licensure track includes **6 hours** in EDU specific to licensure
 - » Non-licensure track includes **6 hours** in EDU specific to child care administration.

Other Information in Agreement

- **Participating programs**
- **ECE transfer committee procedures**
- **ECE transfer committee membership**
- **Block degree plan with transfer course list**

What does this mean for our local AAS program?

Essentially three options for students

1. “Career Entry” option
2. Licensure Transfer option
3. Non-Licensure Transfer option

What does this mean for our local AAS program?

- The “Career Entry” option will likely look very similar to your current AAS program and will contain at least 64 SHC, and maybe more.
- The two transfer options in the AAS program will also contain at least 70 SHC, of which 60 will transfer per the agreement.
 - Blocks 1+2+3+5 = Licensure Transfer
 - Blocks 1+2+4+5 = Non-Licensure Transfer

ECE Articulation Framework

Block 1 – Gen Ed

Communication	COM 231 and ENG 111	6
Humanities/Fine Arts	ART 111, 114, 115 MUS 110, 112 PHI 215, 240	3
College Transfer Math	MAT 143	3
Social/Behavioral	PSY 150	3

ECE Articulation Framework

Block 2 – Additional Gen Ed

English Composition	ENG 112 or 114	3
Social/Behavioral	ECO 251, 252 HIS 111, 112, 131, 132 POL 120, SOC 210	3
Biological Science	BIO 110 or 111	4
Natural Science	AST 111 and 111A, 151 and 151A CHM 151, GEL 111, PHY 110 and 110 A	4

ECE Articulation Framework

Block 3 - EDU Courses Licensure Transfer

Child, Family and Community/ Diverse Worlds	EDU 131	3
Child Development 1 & 2	EDU 144 & 145 or PSY 244 & 245	6
Guiding Children's Behavior/Child as Teacher/Parent Child Interaction	EDU 146	3
Health, Safety and Nutrition	EDU 153	3
Foundations of American Education	EDU 216	3
Children with Exceptionalities	EDU 221	3
Infant and Toddler Curriculum	EDU 234	3
Praxis Preparation & Transfer Planning	EDU 250 or if Praxis requirements have been met by SAT/ACT, any other EDU course to get to 60 transferable hours	3 * (to be revised)
Capstone Practicum	EDU 284	4

ECE Articulation Framework

Block 4 - EDU Courses Non-Licensure Transfer

Child, Family and Community/Diverse Worlds	EDU 131	3
Child Development 1 & 2	EDU 144 & 145 or PSY 244 & 245	6
Guiding Children's Behavior/Child as Teacher/Parent Child Interaction	EDU 146	3
Health, Safety and Nutrition	EDU 153	3
Children with Exceptionalities	EDU 221	3
Infant and Toddler Curriculum	EDU 234	3
Early Childhood Administration 1	EDU 261	3
Early Childhood Administration 2	EDU 262	3
Capstone Practicum	EDU 284	4

ECE Articulation Framework

Block 5 - Remaining University Courses

- Remaining hours to get to 120 total degree credit hours or specified total credit hours by UNC system institution.
- Consists of university-based courses that are taken at the UNC system institution, as a part of the B-K Bachelor degree teaching licensure program or for Transfer/Non-Licensure early education related bachelor program
- See Appendix A for participating schools for both programs.

Questions???