



RISE

Reinforced Instruction for Student Excellence



Susan Barbitta

NC Community College System Office

barbittas@nccommunitycolleges.edu

919-807-6983



RISE Committee

- ▶ **Susan Barbitta**, Associate Director, Special Projects, System Office
- ▶ **Dr. John Paul Black**, Dean of Student Services, Lenoir CC
- ▶ **Dr. Amy Cooke**, Director of Professional Development and Instructional Support, CCR, System Office
- ▶ **Dr. Monty Hickman**, Associate Director, Student Services, System Office
- ▶ **Heather King**, Developmental Math Instructor, Forsyth Technical CC
- ▶ **Patrick Holyfield**, Dean of Enrollment Management, Stanly CC
- ▶ **Glynis Mullins**, Developmental Education Coordinator, Pitt CC

**Programs of
Study**

**Math
Pathways**

Basic Skills

Advising

Co-Req

CE

NC DAP

**Professional
Development**

CCRG

Dev Ed

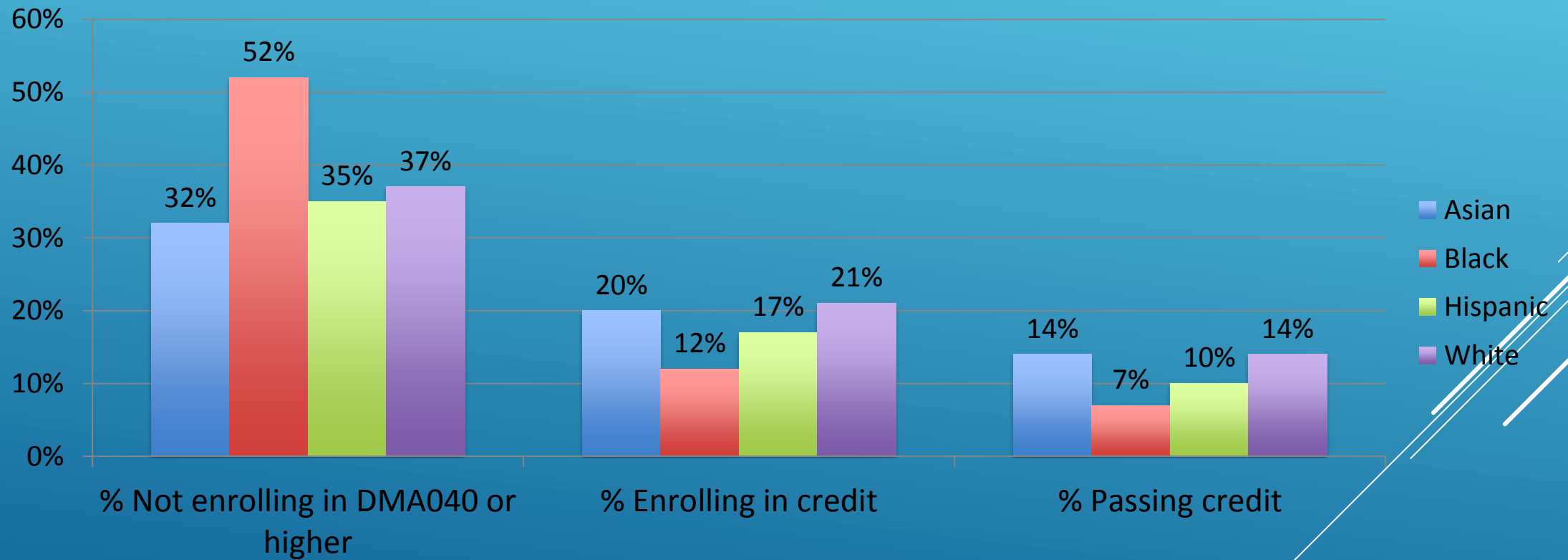
CCP



NC DATA



Developmental Math Module Progress by Race/Ethnicity Fall 2013 to Fall 2014





7%

**Passed a
Gateway
Math
Course**



10%

**Passed a
Gateway
Math
Course**

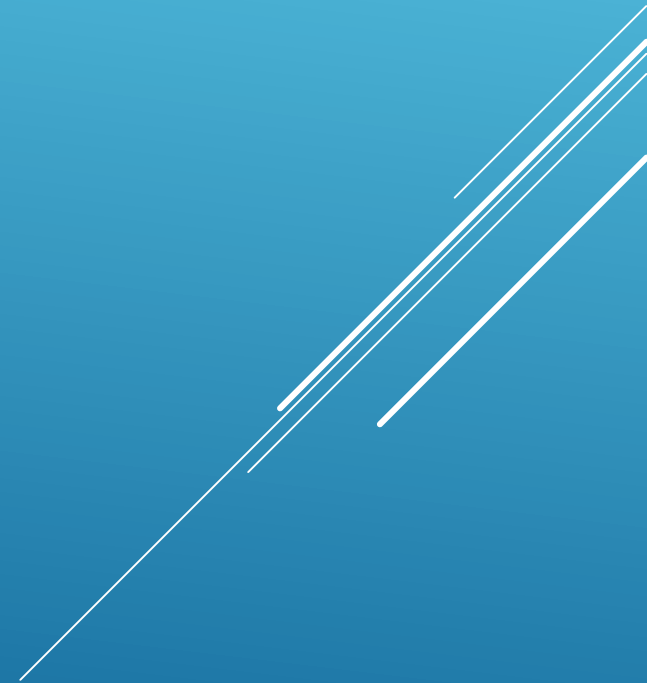


14%

**Passed a
Gateway
Math
Course**



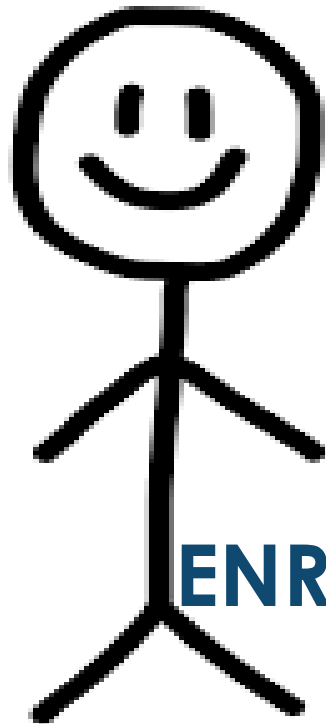
GATEKEEPER MOMENTUM



Gateway Math Stats

2010/11:

24%



ENROLLED

SUCCESS

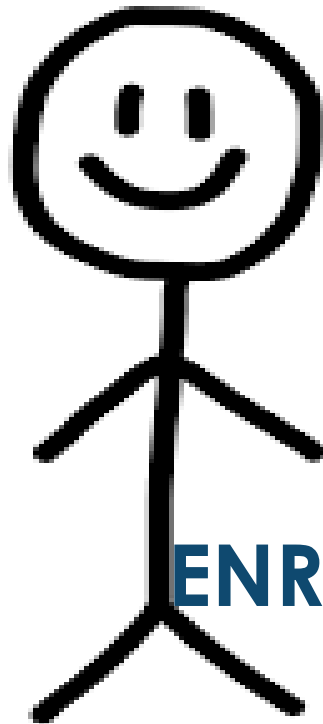
16%



Gateway Math Stats

2013/14:

30%



ENROLLED

SUCCESS

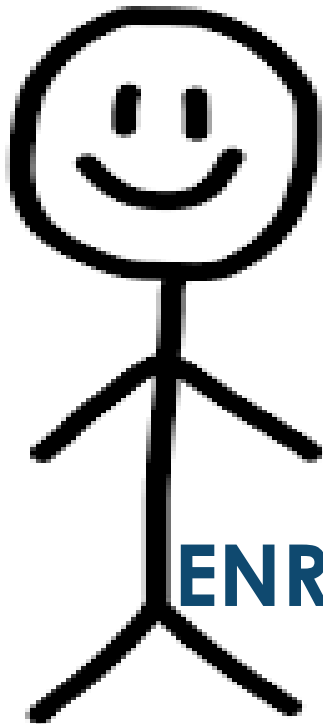
20%



Gateway Math Stats

2014/15:

37%



ENROLLED

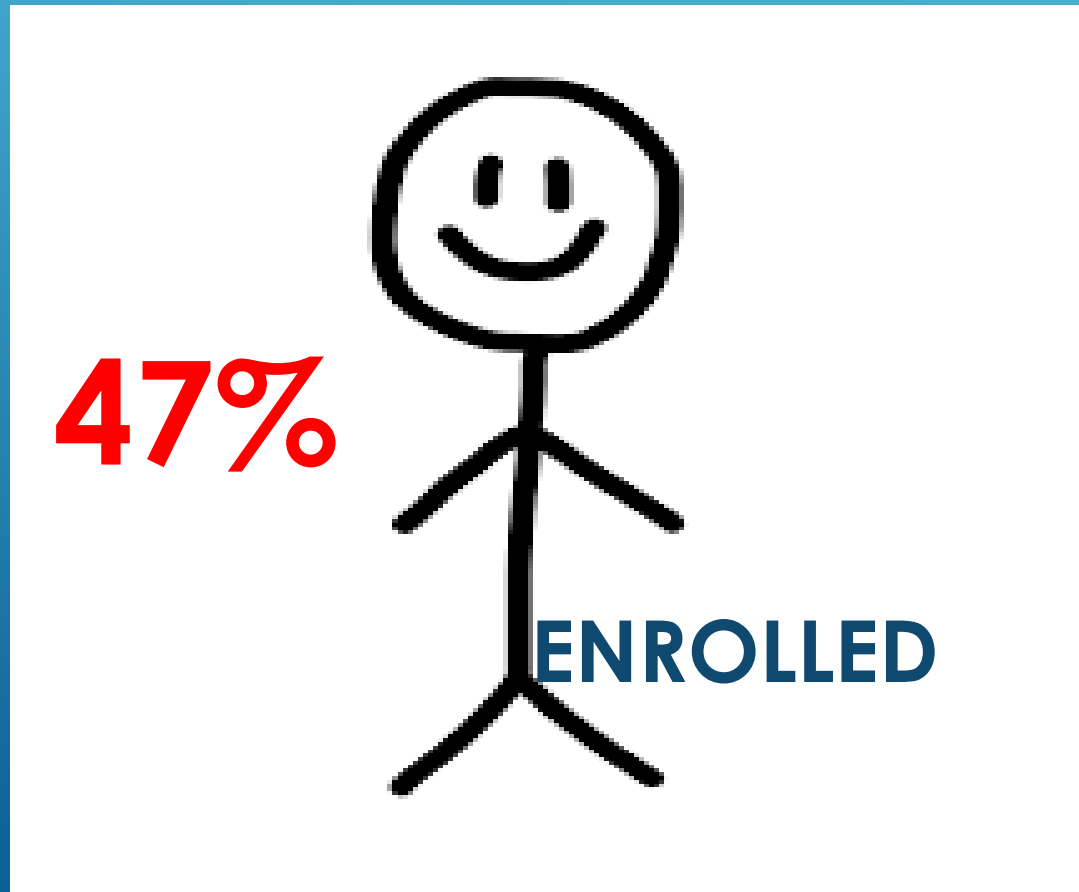
SUCCESS

24%



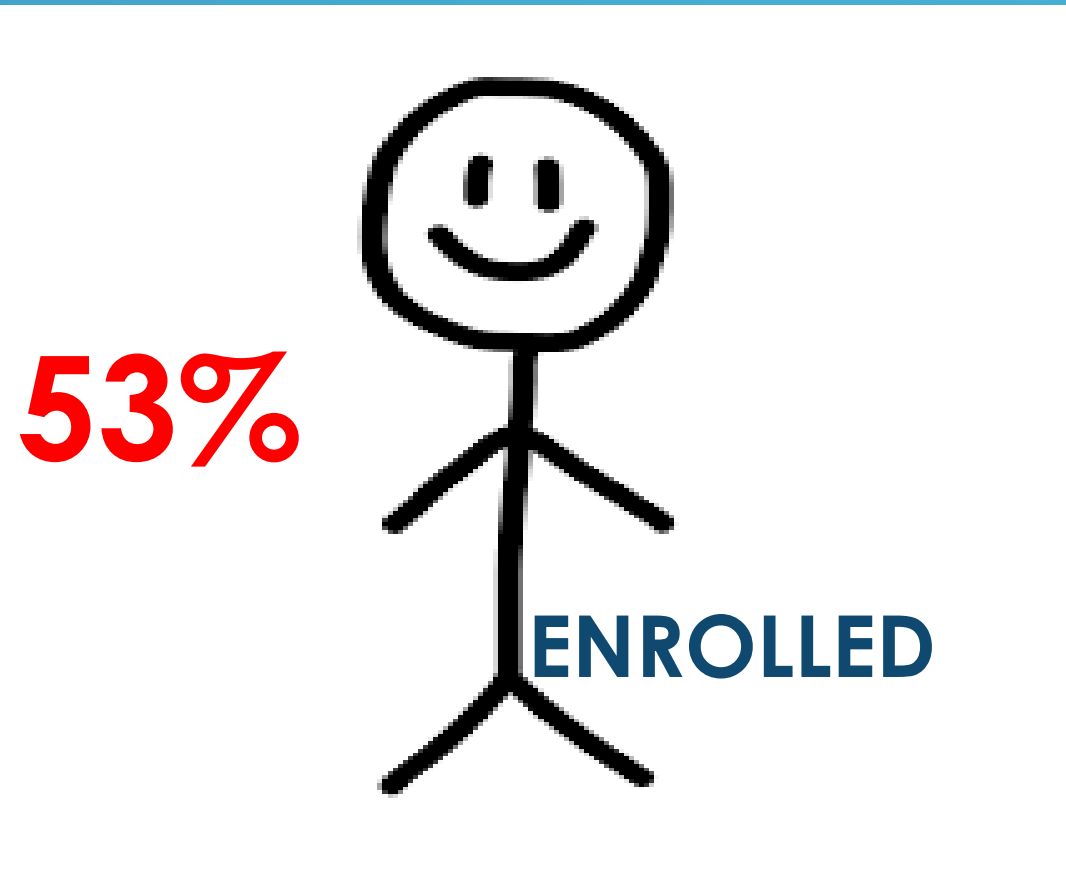
Gateway English Stats

2010/11:



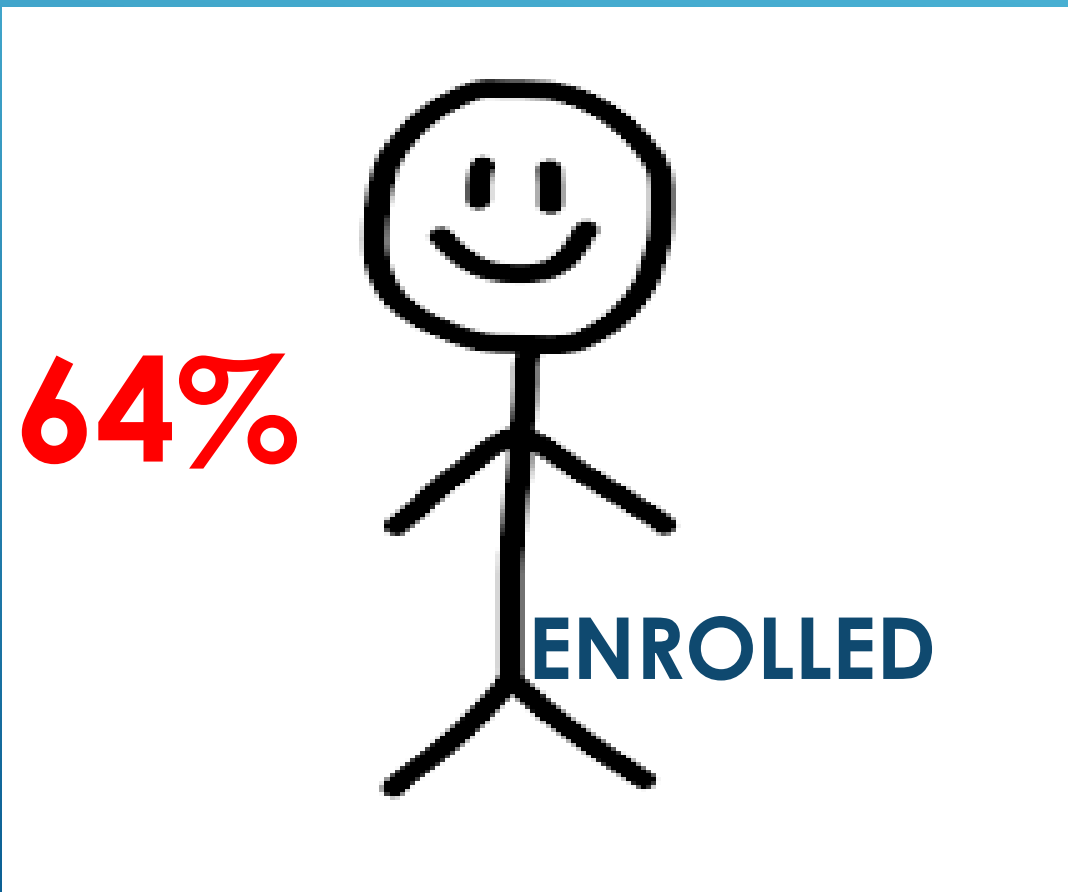
Gateway English Stats

2014/15:



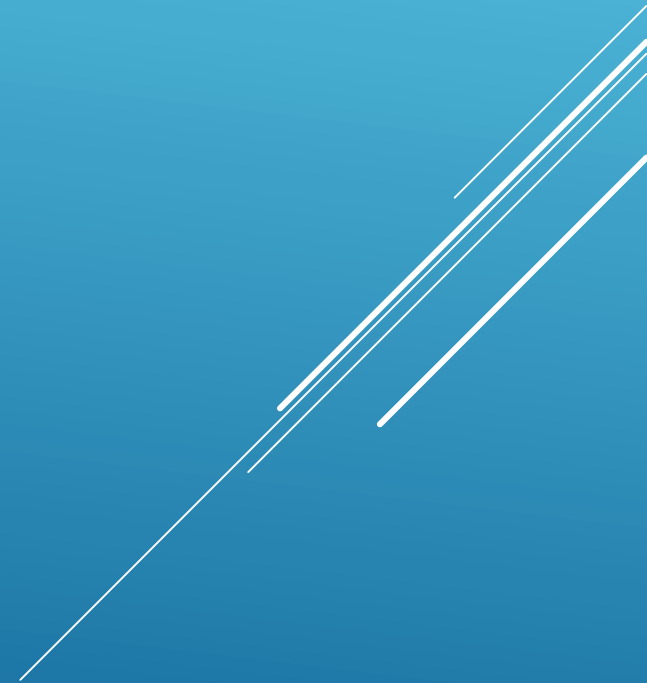
Gateway English Stats

2015/16:





**ONE-TIME
HIGH-STAKES
PLACEMENT
TEST**





CO-REQUISITE REMEDIATION

High school grads within 10 years

HS GPA 2.8+

Gateway
math or
English
without a co-
requisite

HS GPA
2.2 – 2.799

Gateway
math or
English with a
co-requisite

HS GPA < 2.2

IF:
ACT M 20-21 then coreq
ACT E 16-17 then coreq
OR
ACT R 20-21 then coreq
ELSE:

Transitions
Center
4 days/wk
2 hrs/day

CU – 3
credit, 6
contact
hour
course

CO-REQUISITE REMEDIATION

TRANSITION CENTER or CU Math Course

UNIT 8 MASTERY

Math
Measurement
& Literacy
without a
coreq, Statistics
or Quantitative
Literacy with a
co-requisite

UNIT 12 MASTERY

Statistics or
Quantitative
Literacy without a
co-req or
Algebra/
Trigonometry I or
Pre-Calc/Algebra
with a co-requisite

UNIT 17 MASTERY

Pre-Calc/
Algebra or
Algebra/
Trigonometry I
without a
co-requisite

CO-REQUISITE REMEDIATION

TRANSITION CENTER or CU English Course

UNIT 6 MASTERY

UNIT 10 MASTERY

**ENG-111 with a
corequisite**

**ENG-111 without a
corequisite**

RISE COREQ CLASSES

- ▶ **Mat-010**

- ▶ 1 credit, 2 contact hours

- ▶ **Mat-021, Mat-043, Mat-052**

- ▶ 2 credits, 3 contact hours

- ▶ **Mat-071**

- ▶ 2 credits, 4 contact hours

- ▶ **Eng-011**

- ▶ 2 credits, 3 contact hours

- ▶ **Transitions Course**

- ▶ 8 contact hours in CCR or

- ▶ 3 credits, 6 contact hours in CU

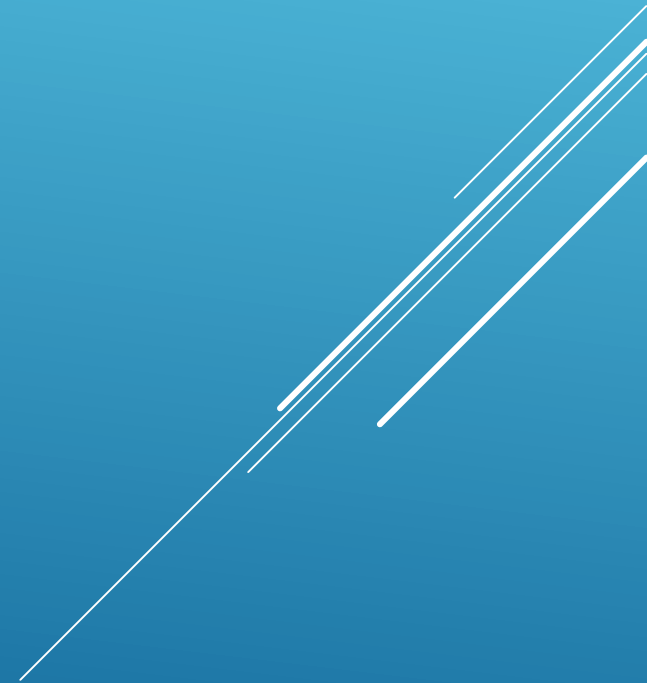
Best

Practices

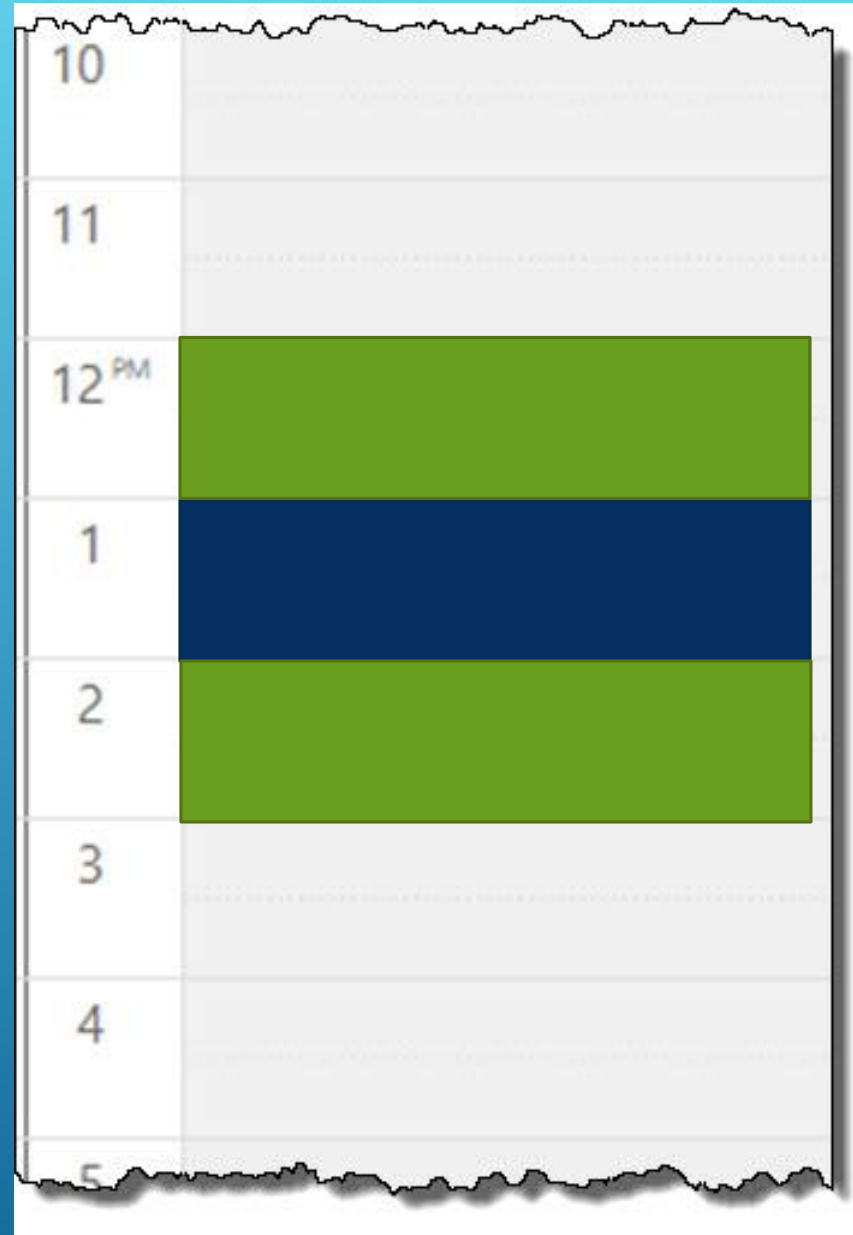
:

Co-req.

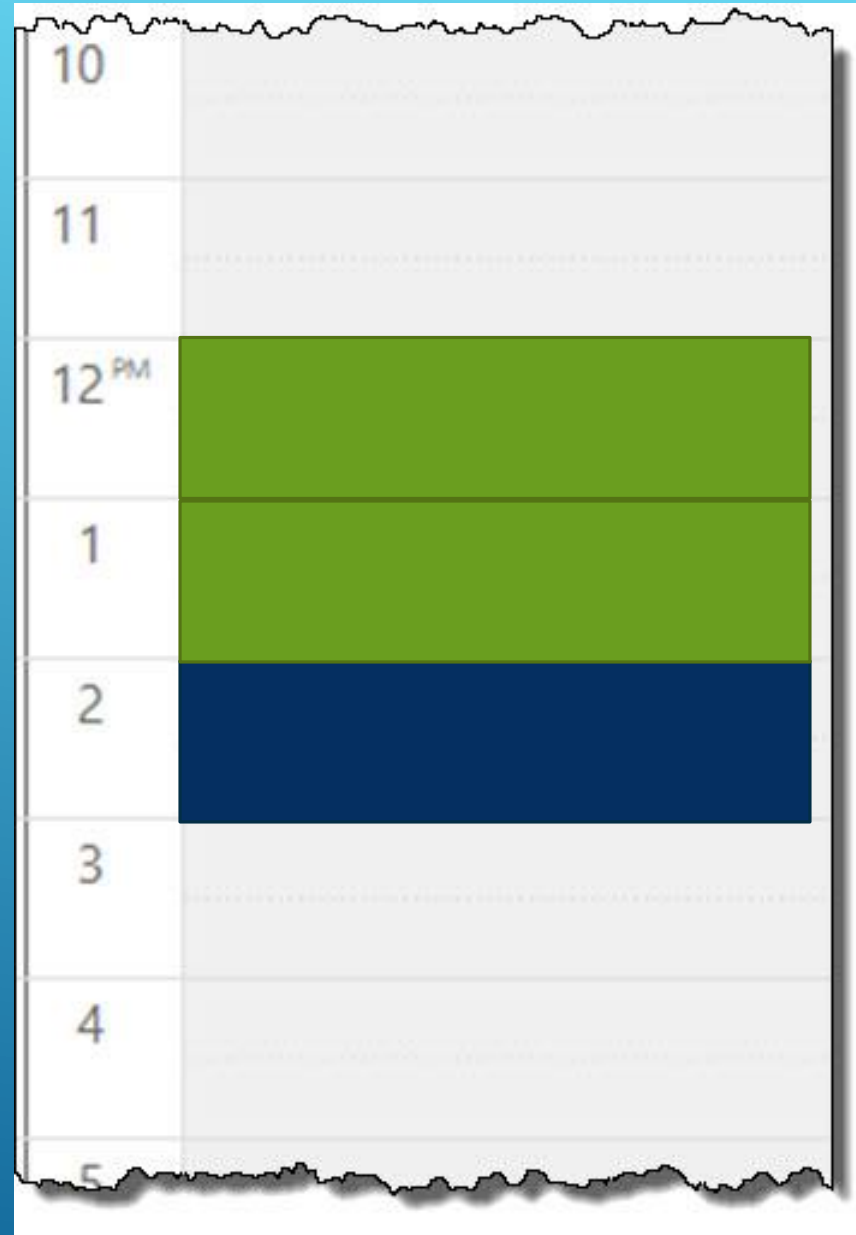
Model



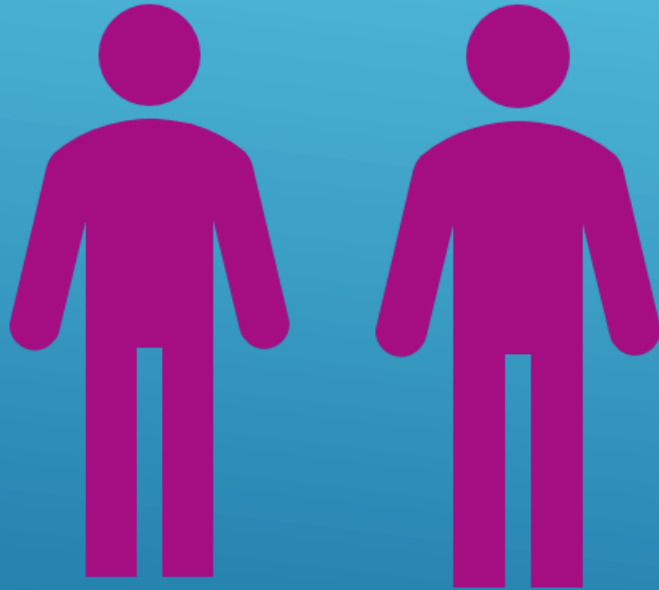
**Co-req
course
meets
immediately
before or
after
Gateway.**



**Co-req
course
meets
immediately
before or
after
Gateway.**



Gateway Course



Co-req



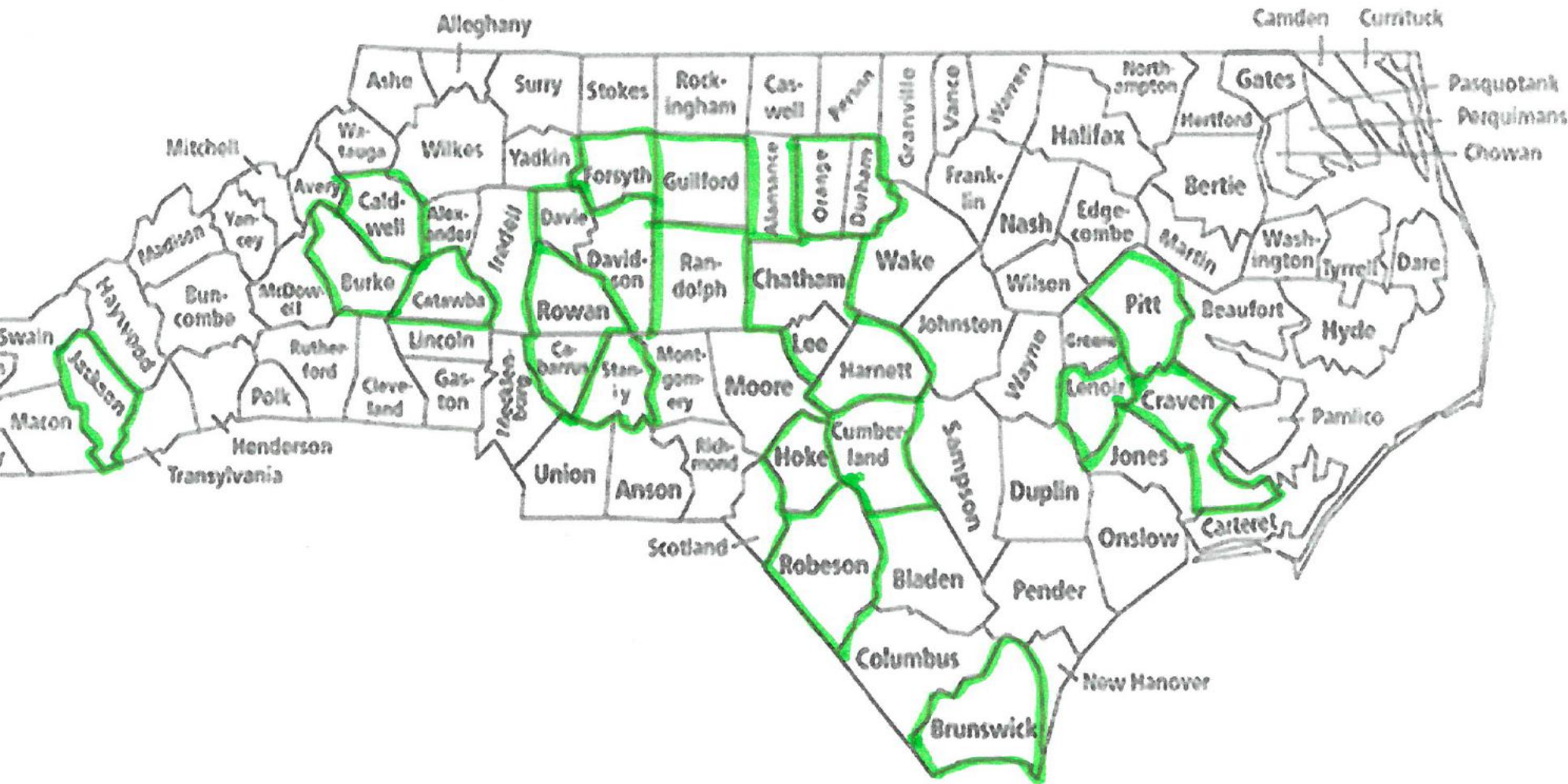
**No
Co-req**



**A Dev-Ed
instructor is
paired with
the
curriculum
instructor.**




Spring 2019 Pilots



- Brunswick
- CCCC
- CCTI
- CVCC
- Craven
- DCCC
- Durham Tech
- Fay Tech
- Forsyth Tech
- GTCC
- Lenoir
- Pitt
- Robeson
- Rowan-Cabarrus
- Sandhills
- Southwestern
- Stanly
- WPCC

**We're not saying it is
going to be easy; we're
saying it's going to be
worth it!**

Three parallel white lines of varying lengths are positioned in the bottom right corner of the slide, slanted upwards from left to right.